

**Self-Evaluation summary of Religious Education, Ysgol \_\_\_\_\_ Brithdir \_\_\_\_\_**

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

<b>Question 1 : How well do learners achieve?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments.</li> </ul>	
<b>Concise judgement on the main strengths of learners' achievement</b>	<b>Grade :2</b>
<p>Children of all ages receive a comprehensive provision consisting of a large number of religious experiences. We will address moral fables, stories and methods of worship in Christianity and Judaism at KS1, whilst addressing Christian and Islamic ones at KS2.</p>	
<b>What aspects will be addressed in the next two years?</b>	
<p>Children will be given more opportunities to reason and discuss the principal issues of our society. We will relate religion to life and lifestyle, adhering to the specific guidelines found in the Bible.</p>	

**Spiritual, moral, social and cultural development.**

<b>Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?</b>	
<ul style="list-style-type: none"> <li>Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons.</li> <li>Reference should be made here to pupils' spiritual and moral development.</li> </ul>	
<b>Concise judgement on the quality of the provision</b>	<b>Grade : 2</b>
<p>A number of our cross-curricular lessons reinforce these values. We offer a variety of experiences and strong links in the community.</p>	
<b>What aspects will the school address over the coming year?</b>	
<p>Continue to maintain the high standards that the school possesses both socially and culturally. Use PSE lessons frequently to address these aspects.</p>	

<b>Evaluation completion date:</b>	
<b>Signed:</b>	<b>(Head)</b>